



**Escondido Elementary**  
**5000 Texas Palm Drive**  
**Converse, Texas 78109**

## **Annual Title I Meeting and Benefits of Parent and Family Engagement**



# Annual Title I Meeting



**Parent's Rights:** All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Escondido Elementary is a **Title I Schoolwide program**

**ALL** students are able to participate and receive additional support





## **What is Title I ?**

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

## **How do we receive Title I Funds ?**

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (complete and submit CPE forms as soon as possible).

## **What is the purpose of Title I ?**

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

# **Title I Campus Goals - DIP & CIP**



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

# Title I Schoolwide Program ADVANTAGES

•**Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as, but not limited to:

- tutoring support to assist students struggling to meet state standards.
- additional supplemental ***staff, programs, materials and supplies.***
- conduct parental involvement ***meetings, trainings, and activities.***
- recruiting, hiring and retaining ***highly effective teachers.***

•**Title I Parental Engagement Requirements**

- Annual Title I Meeting
- Parent Engagement Policy
- Parent Compact
- Parent Opportunities (volunteering, committee memberships, trainings and activities)

# Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
  - Is a victim of a violent offense while still at school and
  - Is in a school that has been identified as being an unsafe school

*Escondido Elementary School has a*

***SAFE SCHOOL STATUS!***



# Parent's Rights



- As a parent you are entitled to know:
  - the *qualifications* of your child's teacher.
  - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*.
  - the school's current paraprofessional and teacher Highly Effective status.
  - how your school is performing on campus and state assessments.
- Parent is aware that we:
  - use campus and state assessment data to align curriculum to state and district academic standards.
  - adjust instructional practices based on assessment data analysis.



# Parent's Rights



- Title I schools must build capacity for parent engagement:
  - aid parents in understanding the education system and state standards, and how to support their child's achievement.
  - provide materials and training to help parents work with their children.
  - provide parents with information that is in a format and language they can understand.





# Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
  - volunteer in your child's classroom.
  - observe classroom activities.
  - participate in decisions relating to the education of your children.
  - serve on parent advisory board.
  - assist in the review and revision of ***Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)***.



# Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing, and timely way in the development, implementation, and review of the parent engagement program. Components include:
  - convene an annual meeting.
  - provide a flexible number of meetings.
  - provide timely information about parent and family engagement activities.
  - provide information to parents about curriculum and assessment.
  - if requested, provide additional meetings with parents to discuss decisions for the education of their child.
  - how the school will build capacity in parents and staff for strong parental involvement.

# Parent & Family Engagement Policy





## Parent & Family Engagement Policy 2022-23



**Escondido Elementary School**  
**Cindy Latino, Principal**  
5000 Texas Palm Drive, Converse, Texas 78109  
<https://www.judsonisd.org/Escondido>

### Mission

If students are to be successful, their parents or guardians must be actively involved in their education. Escondido ES developed this policy to describe how we involve parents and family members in the development of this policy and the School-Parent Compact in order to assist parents in helping their children succeed.

### School-Parent Compact

This compact explains how school staff and parents will share the responsibility for each student's academic success. The compact was developed jointly with parents and members of the school's Site Based Decision Making Committee and Parent & Family Engagement Committee.

### Annual Title I Meeting

Each year we invite parents to an Annual Title I Meeting. Notice is sent to every parent through phone contact by every students' teacher and messaging on the marquee. Meetings are held on several different days and times, and parents have a choice of which to attend. At the meetings we discuss Title I law and requirements, the rights of parents and students, benefits of programs offered, and other topics. We help parents and family members to attend these meetings by providing home visits by our family liaison and Communities In Schools to reach those families who, otherwise, have limited communication with the school.





Judson District Goals: 1. Effective Instruction 2. Positive School Culture  
3. Involving Families & Communities 4. Leadership 5. Customer Service



## Policy Involvement

Parents can be involved in the planning, review, and improvement of Title I programs, including contributing to the review of this Parent and Family Engagement Policy, the School-Parent-Student Compact, and School Improvement Plan. Parents may serve as members or provide input to the School Advisory Team (SAT), Family Leadership Institute (FLI) Committee, Title I Advisory Council, and other district/campus committees. We help the parents and family members to attend these meetings by providing home visits concerning parent and family engagement.

## Program Involvement

Throughout the year we give families timely information during our annual Meet the Teacher and Parent Orientation Nights, Parent-Teacher Conferences, Student-Led Conferences, Academic Family Nights, Parent and Family Engagement programs, and Literacy Workshops. We describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. We explain how each individual child and our school as a whole is doing on state tests and other measures of performance. Through the Site Based Decision Making Committee, Family Leadership Institute (FLI), Title I Advisory Council, and other district/campus committees we offer opportunities to respond to parent suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

## Building Capacity for Parent and Family Engagement

Activities to build parent and family engagement are described throughout this policy. It is part of our role to teach parents and families how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parent and family engagement activities as requested.

## Parent Training

Training and materials are provided during Parent and Family Engagement Programs, Counselor Coffees, Academic Nights and Literacy Workshops. These presentations share information with parents and family members to help them work with their children to improve academic achievement. Our school strives to coordinate and integrate parent and family engagement activities among the different programs available on our campus. Shared parent and family engagement activities are sponsored for Title I schools such as Family Literacy Program, Family Engagement Programs, Communities in Schools Program, Migrant Education Program, Title III Bilingual/ESL, and Pre-K 3/4. The development of school-business partnerships that include activities for parents and families is encouraged. Community-based organizations and businesses are given information about opportunities for working with parents and family members.

## Staff Training

Training is also given to teachers and other staff members. All school staff view the District Parent and Family Engagement Presentation which emphasizes the importance of parents as partners and the building of ties between home and school. When possible, parents and family members are involved in the development of this training.

## Accessibility

Participation and involvement of all parents and families is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language whenever possible. Some of the standard information sent home in Spanish includes this policy, School Compact, announcements, newsletters, report cards, school profiles, and student test results. For parents and families whose home language is other than English or Spanish, we attempt to provide translation services. For parents of migrant students, we ensure they are informed of anything they may have missed during times of migration. Interpreters for the deaf and other adaptations are provided whenever needed. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held.

# School-Parent Compact



- The school-parent compact is a written agreement...
  - that describes how parents and families, school staff, and students ***share the responsibility*** for improved student academic achievement.
  - that addresses ***high-quality curriculum and instruction*** to meet State academic standards.
  - that describes ways in which parents will support their child's learning.
  - that stresses the importance of ***frequent communication*** between school and home, and the value of parent-teacher conferences.
  - that affirms the importance of parents and families in decisions relating to the education of their children.
  - that reinforces through Title I, Part A parents have the right to be involved in the development of the school-parent compact.

# School - Parent Compact



## What is a School-Parent Compact?

A School-Parent Compact is jointly developed with parents for all children served. A school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### Effective Compacts:

- Begin with standards
- Focus on student achievement
- Respond to student data
- Define everyone's responsibilities
- Depend on ALL of us to believe in it and use it

## Jointly Developed

The parents and staff at Escondido Elementary developed this School-Parent Compact for Achievement. Parents and teachers created the suggestions for home activities to support learning. Meetings are held yearly to update and improve the compact. Parents are welcome to contribute comments at any time.

## Activities to Build Partnerships

At Escondido Elementary, we provide many opportunities for the students and their families to learn and have fun at the same time.

You can volunteer by helping with tasks for our teachers, chaperoning field trips, and planning classroom parties. Some opportunities include:

- Music Programs
- Various Clubs
- Coffee with the Counselor
- Family Engagement Committee

\*Please ensure that you have completed the Volunteer Training through the JISD website. Volunteer opportunities may be limited or modified.

## Communication

Escondido Elementary School communicates with parents and families in a variety of ways including:

- Communication Folders
- Escondido Facebook Page
- Newsletters/Flyers
- School Marquis
- Bright Arrow
- Progress Reports & Report Cards
- Parent/Teacher Conferences
- Parent Center through JISD
- Updates on Escondido school website
- Class Dojo

If you have questions regarding your child's progress, please call or email the teacher.

## Escondido Elementary

Parent-School Compact  
For  
Achievement  
2022-2023



Principal: Cynthia Latino  
Assistant Principal: Lakisha Valentine

5000 Texas Palm Dr.  
Converse, TX 78109  
Phone: (210) 662-2250  
Website: [www.judsonisd.org](http://www.judsonisd.org)

# How will Parental Engagement funds be spent?

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- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
  - Kindergarten Parent Report Card Progress Information Meeting
  - Math Night
  - Literacy Night
  - Science/STEAM Night
  - **NEW** Parenting Partners Parent Leadership Team

# Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 4545



# Evaluation

## *usually in the spring*



**CAMPUSES** evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify:

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact



# Opportunities to Engage

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- ***VOLUNTEER***

- Classrooms
- Library
- Cafeteria
- Office
- bus loop/loading area
- Hallways
- Field trips
- Student events (field day, science fair, etc...)

- ***PARTICIPATE***

- Review, revision & update meetings of Parental Engagement Policy and School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent Workshops/trainings
- Parent-Teacher Conferences





# Who to Contact

## 210-662-2250



Principal – Cindy Latino

Assistant Principal – Lakisha Valentine

Academic Coach – Dr. Gary West

Academic Trainer – Cassandra Jennings

Counselor – Christy Duhart

PEIMS/Registrar – Francheska Washington

Receptionist – Tiffani Biggs

School Nurse – Amy McDowel

Cafeteria Manager – Gina Morales

Secretary – Patricia Rodriguez

